SCHOOL OF ARCHITECTURE· BUILDING· DESIGN

**PEER EVALUATION FORM (TEAMWORK)**

**STUDENT NAME:**

**SUBJECT :**

**ASSIGNMENT :**

**LECTURER:**

1.

Rate your team members on the relative contributions that were made in preparing and submitting your group project. Please refer to the rubric provided to assess your peers.

2.

In rating your peers, use a one-to four point scale.

3.

Every single group member is to fill in this form and be honest, do not favour anyone. Form is to be submitted along with the respective submission.

**4 = Good**

**3 = Average**

**2 = Below Average**

**1 = Poor**

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This peer evaluation only form as a part of the final evaluation yet it is deemed important and compulsory for all group member to fill in.

1

Names

Contribution of useful ideas

Problem-solving and participation and attendance to discussions/ meeting

Focus on the task

Reliability

Quality/quantity of work done

Working with others

If given the opportunity, would you want to work with this team member again (Yes/No)

Total Scores

**1.**

**2.**

**3.**

**4.**

**5.**

**6.**

**7.**

SCHOOL OF ARCHITECTURE· BUILDING· DESIGN

**PEER EVALUATION FORM (TEAMWORK)**

2

**Peer Evaluation Rubrics**

**ASSESSMENT CRITERIA**

**4 Points**

**3 Points**

**2 Points**

**1 Point**

Contributions of useful ideas

Consistently provides useful ideas when participating in the group and in classroom discussion. Contributes a lot of effort.

Usually provides useful ideas when participating in the group and in classroom discussion.

Sometimes provides useful ideas when participating in the group and in classroom discussion – meet requirement

Seldom provides useful ideas when participating in the group and in classroom discussion.

Problem-solving and participation and attendance to discussion/ meeting

Actively looks for and suggests solutions to problem. Always demonstrate active participation in discussions/ meeting. Attendance is good.

Refines solutions suggested by others. Demonstrate active participation in discussions/ meeting. Attendance is acceptable.

Does not suggest or refine solutions, but is willing to try out solutions suggested by others. Passive participation in group discussion. Have to be reminded to attend meetings.

Is not directly or indirectly involved in solving problems. Let others do the work. Is often very passive participation. Rarely attend meeting.

Focus on the task/ assignment

Constantly stays focused on the task and what needs to be done. Work towards achieving group objective.

Focuses on the task and what needs to be done most of the time. Other group members can count on this person.

Focuses on the task and what needs to be done some of the time. Other group members must constantly remind to keep this person on task.

Rarely focuses on the task and what needs to be done. Lets other do the work. Passive attitude towards group objective.

Reliability

Very reliable in meeting the deadline for work progress and final submission.

Usually reliable in meeting the deadline for work progress and final submission. Reliable in meeting.

Not very reliable in meeting deadline for work progress and final submission. Constantly have to be reminded by the other group members.

Rarely reliable in meeting deadline for group progress and final submission. Lets the work to be completed by others.

Quality/ quantity of work done

Quality and quantity of work done is beyond expectation.

Quality and quantity of work done meets expectation.

Quality and quantity of work done is satisfactory.

Quality and quantity of work done is below acceptable level. Poor and shoddy work.

Working with others

Almost always listen to, shares with, and supports the efforts of others. Tries to keep people working together.

Usually listens to, shares with, and supports the efforts of others. Does not cause problems in the group.

Often listens to, shares with, and supports the efforts of others, but sometimes is not a good team member.

Rarely listens to, shares with, and supports the efforts of others. Often is not a good team player.