Westside Elementary

Lesson Plan Template

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| **Setting***Dismissal* |
| **List the SW Expectations.** (Circle those that apply to this setting)1. *Respect*2. *Care*3. *Responsibility*4. *Personal Best*5. *Safety* | **Brief description of activity for teaching the expectations in this setting:***Discuss the school-wide expectations while presenting student generated posters, icons, and/or photographs.* |
| **Generate Specific Behaviors/Rules for the Setting.** SW Expectation #1: *Respect* Rationale or Reason:  **Behavior Example Non Example** *Use level 1 voice Everyone is walking to Everyone is walking to* *bus line talking with a bus line, some students* *level 1 voice. are talking loudly in the*  *hallway.* |
| SW Expectation #2: *Care* Rationale or Reason:  **Behavior Example Non Example***Taking care of belongings Students walking with Students dragging coat* *coat and backpack on. and bookbag.* **Behavior Example Non Example***Leave school displays Student walking with Student walking w/hands**untouched. hands at side or in pockets. touching walls and*  *knocking off displays.* |

Lesson Plan for Westside Elementary Cont).

 **Generate Specific Behaviors for the Setting** (Cont.)

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| SW Expectation #3: *Responsibility* Rationale or Reason:  **Behavior Example Non Example***Keep hands and feet to self Student walking in line Students bumping, pushing,* *with hands at sides or on kicking.* *backpacks or in pockets*.  **Behavior Example Non Example***Walk directly to Bus number is announced. Student asks if bus number**designated area when called. students walk directly to 37 was called and then*  *bus. meanders to another bus stop.*  **Behavior Example Non Example***Have coats on at dismissal Students walk with coat on. Student walks with coat in bag,*  *dragging coat and then coat tied* *around waist.*  |
| SW Expectation #4: *Personal Best* Rationale or Reason:  **Behavior Example Non Example***Follow directions given by adults Students lining up when Student talking, lining up* *adults ask. in wrong place.* **Behavior Example Non Example***Follow hallway procedure Walking on right side, Walking on left side,*  *holding rails, hands down running into others, hands on*  *wall, knocking displays off.*  |
| SW Expectation #5: *Safety* Rationale or Reason: \_\_\_\_\_\_ **Behavior Example Non Example***Walk on right side of hallway Walking on right side* *And staircase moving over when approached.* **Behavior Example Non Example***Stay on sidewalks Walking behind adult on Walking on wall, jumping* *Sidewalk to load bus on and over wall.*  |

Lesson Plan for Westside Elementary \_\_ (Cont.)

5. **Student activities for practicing desired behaviors.** (Attach any role play cards for students or directions for teachers.)

 1. *Arrange to time practice dismissal procedures immediately after the lesson.*

 2.

3.

4.

**Plan for responding to students as they practice behavior.** (Consider feedback and reward systems and model these when students practice desired behaviors.

1. *The class can earn extra minutes for preferred activities on Friday if they exhibit the correct behaviors during dismissal during the week.*
2. *Individual students can earn Cat Cash if they are got following the dismissal expectations.*