# Introduction to Syllabus

Course Number and Term

Instructor: Name

Office Location: Room Building

Class Meetings: TEACHING HOUR and LOCATION

## Course Description

This template is based on the [DCAL Syllabus Guide recommendations](https://dcal.dartmouth.edu/resources/course-design-preparation/syllabus-guide). Refer to the guide as an aid as you create your course syllabus. It includes recommendations on what information to include as well as resources on formatting and presentation.

## Course Learning Outcomes

In this course, students will:

* LO #1
* LO #2
* LO #3

## Teaching Methods & Philosophy

## Expectations & Norms

## Class Climate & Inclusivity

## Texts & Materials

## Assessment & Grading

## Dartmouth Policies

### Student Accessibility and Accommodations

Students with disabilities who may need disability-related academic adjustments and services for this course are encouraged to see me privately as early in the term as possible. Students requiring disability-related academic adjustments and services must consult the Student Accessibility Services office in Carson Hall 125 or by phone: 646-9900 or email: Student.Accessibility.Services@Dartmouth.edu.

Once SAS has authorized services, students must show the originally signed SAS Services and Consent Form and/or a letter on SAS letterhead to me. As a first step, if you have questions about whether you qualify to receive academic adjustments and services, you should contact the SAS office. All inquiries and discussions will remain confidential.

### Religious Observances

Some students may wish to take part in religious observances that occur during this academic term. If you have a religious observance that conflicts with your participation in the course, please meet with me before the end of the second week of the term to discuss appropriate accommodations.

## Learning Resources

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## Course Schedule and Topics

* Week 1
* Week 2
* Week 3
* Week 4
* Week 5
* Week 6
* Week 7
* Week 8
* Week 9
* Week 10