

5th Grade Reading Log and Writing Responses

People who read the most, read the best. The more you read and think about what you are reading, the better reader you become. In addition, when you write about something you read, your thinking and writing skills improve.

You are required to read from a **chapter book** four nights a week. You must record the date, title, your time reading (in total minutes), and total pages read. Reading on the weekend is not required but it is encouraged. This assignment will alternate weekly. The writing is to be done by you!

Summary: This paragraph should be a summary of what read (tell what is happening in the book, use character names and details about the setting).

Response: This paragraph should be a response to one of the books that you are reading. Start by **choosing one** of the templates to write about.

Write about a time in your life that this book reminds you of (Text to Self, T-S)

Write about how it connects to another book or story you know (Text to Text, T-T)

Write about a problem that is happening in the world which is similar to a problem in the book (Text to World, T-W)

Write about a character you like, or don't like, and tell exactly why you feel that way.

Give your opinion or review of this book, or part of the book. Give support for your opinion.

If it's a non-fiction book, give a couple of interesting facts you have learned.

If it's a non-fiction book, tell why you wanted to read this and why you're interested in the subject.

How to complete your Reading Log:

1. Fill in each line: Date (month/day, ex 4/1 for April 1), Title of the book (remember to underline titles and capitalize the important words), Time read (total minutes you've read), and number of pages you read.
2. Write your paragraph at the bottom of the page or type it on a separate sheet of paper. Remember to write in cursive and use correct spelling. Use a dictionary or ask a teacher or parent if you don't know how to spell a word. Use the book cover to **spell the title correctly**. Make sure you write in complete sentences and it is interesting to read!
3. Each night have your parent or guardian initial your reading time/pages. Once a week have your parent or guardian initial your writing assignment.
4. Reading Logs are due each **Monday**.
5. Keep your reading log in a safe place. Put it into your MOOSE binder and backpack as soon as you are finished so it's there to hand in. Use Good Organization!

Common Core State Standards met:

2. Determine a theme of a story, drama, or poem from details in the text; summarize the text.

3. Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

Writing Response Templates

Choose one of the response starters below. Add four or five more sentences to make a paragraph. When you are done, proofread (look for spelling and punctuation errors) your paragraph. Use this sheet to write your final summary on your reading log. This is your worksheet to put down your ideas/thoughts **before** writing the final summary. Both sheets must be completed when you hand in your reading log.

Text to Self (T-S) connection starter: _____
(title of the book) connects to me because I too _____

Text to Text (T-T) connection starter: _____

(title of the book you are reading) connects to _____

(title of book it relates to) because _____

Text to World (T-W) connection starter: _____ (title)
connects to the world because _____

Favorite/least favorite character starter: My favorite/least favorite character in _____

_____ (title of book you are reading) is _____

_____ (name of character) because _____

Opinion starter: In my opinion _____ (title of book you are reading) is a/an _____ (use an adjective to describe the book) book. I would give it (#) _____ stars because _____

Facts about non-fiction book I learned starter: I learned many things in _____

_____ (title of book you are reading). For example, _____

Interest in Non-Fiction book starter: I choose the non-fiction book _____
(title of the book you are reading) _____

Student Name:

Self Score (Please circle the score that you feel you have earned):

- 4 Reading log includes: the date, amount of time read, number of pages read, and parent initials. There are no errors in spelling or punctuation. Entry is thoroughly and completely done and has used a template starter.
- 3 Reading log is missing parent initials, but has date, amount of time read, and number of pages read. Reading log is clearly written. There are one or two mistakes in spelling or punctuation. Entry is well explained and student has used the response template starter.
- 2 Reading log is missing date/time/number of pages and/or parent initials. Reading log is not written neatly. Three to four errors in spelling or punctuation. Responses are dull and paragraph is not cohesive. The response template starter is used minimally.
- 1 Work was not done following directions. Very little effort was used.
- 0 Log is blank.

Teacher's Score (compare how you felt you did with how your teacher has scored this log):

- 4 Reading log includes: the date, amount of time read, number of pages read, and parent initials. There are no errors in spelling or punctuation. Entry is thoroughly and completely done and has used a template starter.
- 3 Reading log is missing parent initials, but has date, amount of time read, and number of pages read. Reading log is clearly written. There are one or two mistakes in spelling or punctuation. Entry is well explained and student has used the response template starter.
- 2 Reading log is missing date/time/number of pages and/or parent initials. Reading log is not written neatly. Three to four errors in spelling or punctuation. Responses are dull and paragraph is not cohesive. The response template starter is used minimally.
- 1 Work was not done following directions. Very little effort was used.
- 0 Log is blank.

Teacher comments: _____
